

## Pupil premium grant expenditure 2018-19 Report

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	216
Total number of pupils eligible for PPG	39 (18%)
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£48 840</b>

<b>Previous performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)		
	<b>Previous year</b>	<b>Current year</b>
% of pupils at ARE in English	<b>Reading 76%</b>	<b>Reading 58%</b>
	<b>Writing 60%</b>	<b>Writing 36%</b>
% of pupils at ARE Maths	<b>68%</b>	<b>56%</b>
<i>% of year 1 children passing the phonics check</i>	<b>75% (3 out of 4)</b>	<b>67% (4 out of 6)</b>

## Summary of PPG spending

### Objectives in spending PPG:

*To work with parents and families to identify possible barriers to learning and to work together to provide opportunities to address them.*

*To raise the attainment and progress of disadvantaged pupils and close the gap between them and their peers.*

*To give disadvantaged pupils support to fulfil their basic needs so that they can access learning more effectively.*

### Summary of spending and actions taken:

*This year, we continued our meetings with the parents/carers to set initial targets. These meetings have been really helpful in discussing aspirations, barriers to learning and allowing the parents to contribute ideas as to how the grant could best support the needs of their child/children.*

*The Pupil premium has been spent in various ways to allow our disadvantaged children to access the curriculum and make appropriate progress. The Breakfast club continues to run and is also open to non-PPG children for a small fee. It allows the children to get to school in time, have a healthy breakfast, to have a calm routine to start their day and to practise spellings and read their reading books. In addition, they are also given the opportunity to participate in a short sporting activity or challenge.*

*Funding has been allocated to support parents with the costs of trips and out of school clubs to develop children's self-esteem and their access to the curriculum.*

*Each child is allocated a £50 uniform allowance to support the purchase of appropriate clothing, particularly in winter.*

*Children are also having peripatetic music lessons using the PPG fund and teachers have reported an increase in confidence and self-esteem.*

*The Library is still open three times per week at lunchtimes to allow children the opportunity to browse books and read for pleasure.*

*The funding was also allocated on an individual basis to provide intervention for Reading and Writing with an ECaR qualified teacher.*

*An art therapist has worked weekly with specific targeted children to support their emotional needs. Teachers report an improvement in behaviour in the classroom and an ability to cope with more challenging social situations. In addition, there has been training for staff given by the art therapist to support well-being for pupils across the school.*

### Outcomes:

*Teachers of the children attending Breakfast Club noted a marked improvement to the start of the school day, commenting that children were calmer and more focussed. For a couple of specific pupils, it meant that they attended school on time.*

*Clubs have boosted children's esteem and have given them the chance to succeed outside of the curriculum. They have provided opportunities to experience new things such as curling, performing arts and Tae Kwando.*

*The art therapist has completed some excellent work with specific pupils, who have been able to develop their level of social and emotional communication. This has been supported by the nurture group sessions run by school staff.*

*Thanks to Target Tracker, interventions have been targeted to fill specific gaps in learning. Our ECaR teacher was able to target her weekly sessions and work closely with the class teachers to discuss progress.*

### Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome
Target Tracker subscription	£1000	To track pupils accurately and see the impact of interventions.	Pupils can be tracked by attainment, progress and sub-groups.
Breakfast Club	£141	To allow children to have their basic needs met so that they are able to access the curriculum.	Punctuality has improved, children are calmer and less disruptive to start the day, they are more able to concentrate during morning sessions.
Milk	£653.40	To give children a healthy snack at Break time and provide them with added vitamins and minerals.	The children are full up until lunchtime and therefore more able to concentrate.
Kristina Stephenson Author workshop Focus on Storytelling for writing.	£1500	To develop skills to improve writing. To enhance quality first teaching skills.	Classroom practice has become more consistent across the whole school with new strategies being embedded.
Breakfast club TA	£3658	To allow more children to attend Breakfast club	Improved provision and support with settling in in the morning.
Uniform	£1950	To ensure that all children are appropriately dressed for school and the weather.	More PPG children in school jumpers/polo shirts. The opportunity to provide jumpers in winter.
Additional TA+ lunchtime	£5858.40	To support children during class time.	The children have benefitted from having an additional adult to support by providing intervention and in class support.
Additional 'Nurture' based TA provided to class with highest PPG children	£15 252	To support children with additional emotional needs to be in a place to access the curriculum.	The children have been able to have additional support and time to reflect and talk when needed. It has allowed for some nurture time to explore emotional literacy.
Clubs	£300	To allow the pupils to access learning outside of the classroom.	Attendance on trips has been good.
Trips	£1600	To build self-esteem.	Children who have participated in clubs have been enthused and become happier and more confident.

Art therapist	£9000	To give children some emotional support and teach them how to manage their feelings in different situations.	1:1 time was much needed for these pupils and they have benefitted from what will be long term support.
Lunchtime library access 3 x per week	£542.88	To give children the opportunity to browse the library, read for pleasure and discuss texts.	Children enjoy reading together and having time with an adult to discuss/read books of their choosing.
Peripatetic music lessons	£300	Additional opportunities to develop skills out of the classroom allowing for confidence to grow.	Children have performed as part of music assemblies to school and parents. Opportunities to be proud of achievements.
Targeted weekly Reading and Writing intervention groups.	£4199.76	To plug specific gaps in order to support progress.	Children were given the opportunity to revisit specific skills in order to access classroom learning more effectively.
Deputy Head time ½ day per week	£4016	To allow time for PPG children to be appropriately tracked, research carried out and interventions implemented.	PPG children have become a key group within the school and new ways of supporting and tracking them have evolved over the year.

<b>Total PPG received</b>	£48 840
<b>Total PPG expenditure</b>	£49 969
<b>PPG remaining</b>	£0