

Laburnum Lower School

Sex and Relationships Education Policy



Name of policy: Sex and Relationships Education Policy

Issue number: 9

Date reviewed: Oct 2015

Date to be reviewed: Autumn 2018
(Review frequency at discretion of Governing Body)

Approved

Name Signed..... Date.....
Headteacher

Name Signed..... Date.....
Chair of Governors

Sex and Relationships Education Policy (issue 8)

Philosophy

According to the 2000 DfEE guidance, Sex and Relationship Education (SRE) is:

‘...lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.’

Aims

- to build on each pupil's developing knowledge and experience of their body, emotions and relationships;
- to enable children to understand that animals, including humans, reproduce;
- to develop in pupils the necessary skills and self-esteem to help them protect themselves, to challenge and explore attitudes and values and to think for themselves;
- to develop an awareness of the importance of long term loving relationships and the value of family life;
- to respect the values of others.

Practice

At Laburnum Lower School SRE forms part of the Science and PSHCE curricula but is underpinned by the school's aims and values. It is recognised that much learning also takes place beyond the school.

SRE forms part of children's early awareness of themselves, their families and their environment. At school children will learn about themselves and part of this learning will concern their bodies and emotions. They will also learn about life cycles and consider their lives, past, present and future. Moreover children will consider the nature and importance of relationships.

We aim to empower pupils so they have the confidence and knowledge to take responsible and appropriate decisions. We aim to enable pupils to cope with the physical and emotional challenges of growing up.

SRE will often be delivered within a theme as outlined in the cycle of PSHCE and the cycle of science but will also be taught through 'Circle Time', drama and story. Fiction will be selected as a means of raising issues and addressing concerns.

Questions asked by children will be answered as we believe children have a right to be told what they genuinely wish and need to know (and they will probably seek answers elsewhere if we do not respond). These answers will not normally give additional unasked for information. Answers will sometimes

be given only to the child/ren asking the questions and parents will, when appropriate, be advised of their child's interest and what they have been told.

The role of parents

The school is aware of the role of parents and carers being paramount and we aim to work in collaboration with parents and to develop positive supporting roles with them. We will inform the parents of the policy and practice and answer any questions parents may have. Parents have the right to withdraw their child from the non-statutory elements of SRE and should discuss this with the Headteacher and make clear which aspects of the programme they do not wish their child to participate in.

The role of other members of the community

Visitors who can contribute to work in this area, including pregnant mothers, mothers with babies, the school nurse and the Life Education teacher, will be welcomed.

Confidentiality

Teachers conduct SRE in a sensitive manner and in confidence but any matters concerning CP (Child Protection) issues must be reported to the school's CP officer.

Monitoring and assessment

The PSHCE Subject Leader is responsible for the monitoring of the policy and practice with the Headteacher having overall responsibility. Any evaluations and monitoring will inform planning as with all others subjects.

Assessment of the child's understanding will take place in the context of PSHCE assessments.

SRE training to be accessed as appropriate due to staff or National / County legislation changes.