



Our Value for July is

UNITY



School Update

Risk assessments and planning measures for the autumn term are well underway and guidance for September is allowing a much greater degree of flexibility. Many restrictions will still be in place; however, school life will largely resume in a much more normal way – which we are all hugely looking forward to. There will of course be many hygiene and health measures in place and some logistical challenges to overcome, but we are almost finished with this phase of planning. We will publish our risk assessment on our school website, once approved by the governing body, to ensure full transparency for all parents and staff. We are also working on our curriculum offer over the next academic year, in order to ensure that effective remote learning opportunities are in place in the event that individual or groups of children are required to self-isolate and if there was a local or national lockdown.

Breakfast and After School Clubs

We believe that we have worked out a model where breakfast club can resume from September, however it will require attending children to arrive on time at a specific time. We will share details of this, including a booking form, next week. We will be unable to offer our usual range of after school clubs in the Autumn Term as this would mean too many children from different class ‘bubbles’ mixing. We are working on an offer for after school care that would work in a similar way to our breakfast club and I am going to send out an electronic survey to gauge interest. We cannot run something at a loss, but are conscious that many parents rely on us for after school care and we would rather our children remain with us than mix with children from many schools at another provider. When you receive the survey please complete it promptly as we are working to a tight timeframe.

School Games Cultural Pentathlon – Mrs Johnston

Next week is the last week of the summer term and we would usually have held a Healthy Schools week celebrating and participating in not just physical activities, but emotional and mental well-being as well as healthy life styles. With this in mind we are having a ‘School Games Cultural Pentathlon’.

I would encourage all of our children at home to take part during the first part of next week, submitting scores via ParentMail (a form will be live on Monday) and work via class dojo. We will announce the winning house on the last day of Term! So this is not just a personal challenge but a team challenge too! All of the children attending school will be participating too! We are relying on adults to record accurately! An example of the physical activities and a template for the sports kit (although you are free to draw your own) are at the end of the newsletter.

- **Challenge 1:** How many sit-ups can you do in a minute? A sit-up counts when you begin from a prone position with legs straight or bent and come all the way up to a sitting position – a little pulse does not count! You can have as many goes as you wish and record your best attempt.

- **Challenge 2:** How long can you hold a T balance? Again record your best time (no wobbling!) - if you can do this for a minute, then you have to do it with your eyes closed!
- **Challenge 3:** How many roll downs out and in can you do in a minute? This involves touching your toes, walking out to plank, back to touch your toes and return to standing. You have to touch your toes on the way down go to full plank and touch your toes on the way back!
- **Challenge 4:** Can you design a sports kit for your school?
- **Challenge 5:** Can you write a poem or short narrative that links to one of the school games values of teamwork, honesty, respect, determination, self-belief and passion. (max 200 words)

Summer Reading – Mrs Dawes

Summer holidays - what a great time to encourage a love for reading and spend some time enjoying books! There is strong evidence linking reading for pleasure and educational outcomes. We know that academic attainment is important but the benefits of reading for pleasure go beyond this and stretch throughout life. The relationship between reading for pleasure and wellbeing is particularly interesting, with evidence showing a correlation between reading for pleasure regularly and lower levels of stress and depression.

In addition to the health benefits, reading for pleasure has social benefits and can improve our sense of connectedness to the wider community. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others. The outcomes of reading will occur more often and more strongly if reading is enjoyable in the first instance. This is why the 'for pleasure' element of reading for pleasure is so important. Reading is not just something that children should do in school; it needs to be an everyday part of our lives, something we choose to do at all ages (with some encouragement).

Children need encouragement to build a love of reading from an early age and for it to become part of everyday life. Once they love to read, they will read forever! Take the time to choose a book that is of interest to the reader and talk about it together. Bedtime is a lovely time to read; encourage turn taking and discussion. Encourage them to 'turn on the TV' in their head so that they can picture what is happening-this ensures that they are understanding what they are reading. Older children still love being read to; perhaps read the odd page to them before they read independently so that you can discuss their reading together. Model reading behaviour where possible so that children can see adults enjoying different books, newspapers or magazines. Trips to the library are fun too and open up a whole variety of reading options.

Reading is for pleasure but as children progress through the education system, there is an increased emphasis on reading for information. The curriculum becomes more accessible if they already read confidently and can apply strategies across other subjects.

As we begin the new school year, we want children to be happy and ready to learn in their new classes. If they read fluently, they will feel more able to apply themselves to their learning and will take part more readily.

Transition Arrangements - REMINDER

- **Nursery** children will not start back until Thursday 10th September. This will allow each of our new families the opportunity to meet staff and visit the setting (as we will not be able to undertake our usual home visits).
- **Reception** children will all be full time by Wednesday 16th September, but will be part time, with gradually increasing numbers of children and time in school for the first 7 days of the new term.
- **Years 1-6** will also be part time initially. Children will either attend for the morning or afternoon for the first 3 days and be full time from Thursday 10th September. **I had hoped to provide you with timings/groupings today, but this will now be finalised and shared with you at the beginning of next week.**

It will be challenging for all children in September, but if you have specific concern about your child's return to school and think we may need to make additional plans or adjustments, please contact us. You can email office@laburnumprimary.co.uk for general concerns, SEND@laburnumprimary.co.uk for Special Educational Needs & Disabilities or get in touch with current class teachers using Class Dojo.

PLEASE HELP!

WE NEED YOUR HELP TO ACCESS FUNDING TO SUPPORT YOUR CHILD

Could your child be entitled to free school meals?

We know that lots of parents have not applied, but are eligible and their child is missing out on the support they could be receiving.

We could offer your child many benefits if they are entitled –

- Free breakfast club
- £50 school uniform voucher per year
- Reduced costs on school trips, music lessons, after school clubs
- Free break-time milk
- Extra learning support in and out of class.

All of these benefits could make a significant difference to your child.

All children in reception class, year 1 and year 2 automatically qualify for a free school meal under the Government's Universal Free School Meals scheme **BUT** any child in Reception – Year 6 could still qualify for free school meals (and therefore the benefits listed above) if you are in receipt of the following:

- Income Support, or
- Income Based Job Seekers Allowance, or
- Employment and Support Allowance (income-related), or
- Guarantee Element of the State Pension Credit, or
- National Asylum Seekers Support (NASS), or
- Child Tax Credit (but not Working Tax Credit) and have an annual income that does not exceed £16,190.

IF YOU THINK THERE IS ANY CHANCE YOUR CHILD COULD BE ELIGIBLE - PLEASE APPLY

IT MAKES A BIG DIFFERENCE TO OUR SCHOOL BUDGET AND THE SUPPORT WE CAN PROVIDE

Once your child is identified as eligible their school receives additional funding each April (in the budget) for the next 6 years.

You can apply by phone on 0300 300 8306

Mon-Thurs 8.30 am – 5.30 pm and Fridays 8.30 – 4.30 pm

PLEASE DO CALL – IT ONLY TAKES 5 MINUTES BUT CAN MAKE A HUGE DIFFERENCE

All you will need is: National Insurance numbers for you and your partner, along with your dates of birth and dates of birth for your children (and NASS number if you have one).

LABURNUM PRIMARY SCHOOL

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SUMMER READING CHALLENGE



The Reading Agency and Libraries Present

SILLY SQUAD

Summer Reading Challenge 2020

sillysquad.org.uk



The Summer Reading Challenge is the biggest children's reading for pleasure programme in the UK. Last year, 4591 children and their families from Central Bedfordshire alone took part.

This year is going to be a bit different. The Reading Agency has developed a Digital Summer Reading Challenge on the theme of Silly Squad, which is running until September. Central Bedfordshire Libraries have lots of e-books, audiobooks, activities and information on how to sign up for the [Silly Squad Summer Reading Challenge](#). We plan to offer a Select and Collect service later in the summer, which will give access to our print books.

How the Challenge works

- The challenge is aimed at children age 4-11, although anyone is welcome to join.
- Virtual Library has information on the [Summer Reading Challenge](#) and how to sign up.
- This year, children set their own challenge for what they are aiming to read over the summer. It can include books, e-books, audiobooks and magazines.
- [E-books, audiobooks and e-magazines](#) are available free of charge from Central Bedfordshire Libraries, using a library card number and pin.
- Parents and children can [join the library](#), enabling them to access our e-resources.
- Our libraries are currently closed, but we are planning a Select and Collect service, which will include access to books for the Summer Reading Challenge. Up to date information about library opening will be found at [Central Bedfordshire Libraries - Library Opening](#)
- Suggestions for reading can be found on our Virtual Library [Booklists](#)
- We will not be giving out materials and prizes this year.
- Activities online include Silly Squad crafts, Code club, Chatterbooks book-themed activities and Marty the Martian event. Details on our [Facebook page](#) and on the [Virtual Library](#).

Joining the Summer Reading Challenge is a way to support your children's reading and is especially important this year when children have missed so much of their normal schooling. Reading for pleasure is a more important determination of children's educational success than their families' socio-economic status. [Sullivan and Brown (2013) [Social inequalities in cognitive scores at age 16: The role of reading](#)]

For further information, go to the Silly Squad information on our [Virtual Library](#) or you can [Contact us](#).



Supported using public funding by
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**THE
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AGENCY**

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Mental Health and Emotional Wellbeing
Service for Children and Young People

Workshop for Parents, Children & Young People: Transitioning post COVID-19

Is your child worried about going back
to school post COVID-19?

The CHUMS Family Wellbeing Team are offering a one-off virtual workshop which will provide strategies to help manage worries related to transitioning back to school.

For children under the age of 10 years old we will offer a parent only workshop. We are also offering a workshop for young people aged 11+.

If you are interested in attending this workshop please contact us on the email address below by 31st July 2020 and provide parent/carer name, child's name and contact number. email: fwteam@chums.uk.com

A Child Wellbeing Practitioner will then make contact with you within 7 working days.

Spaces are limited so please contact us to avoid disappointment.

CHUMS Main Office: Wrest Park Enterprise Centre, Wrest Park, Silsoe, Bedfordshire, MK45 4HS.
www.chums.uk.com

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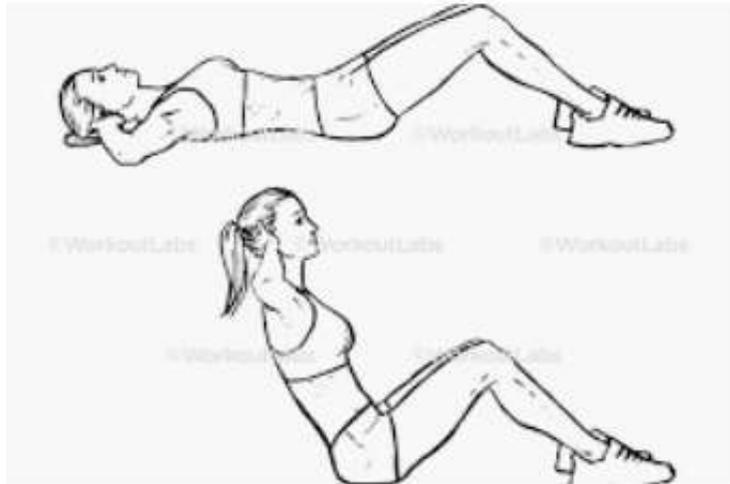
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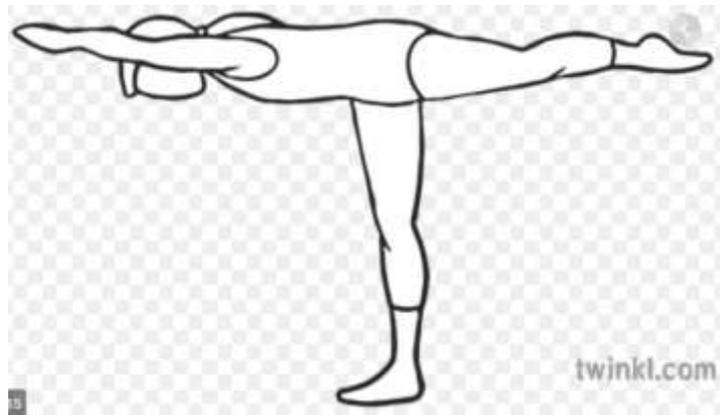
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EXAMPLE OF A SIT-UP

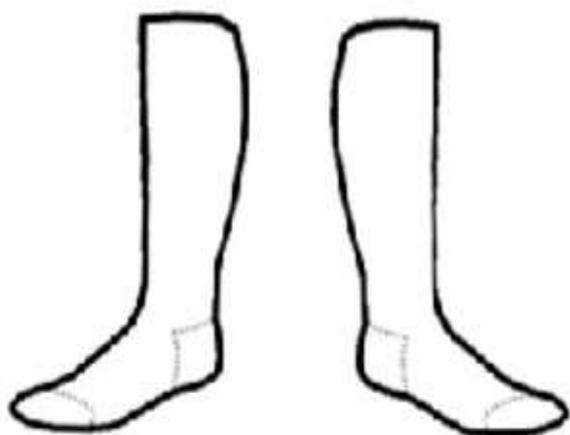


EXAMPLE OF A T-BALANCE



EXAMPLE OF A ROLL DOWN PLANK





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